

# **Building Java Programs**

## **Chapter 2**

Primitive Data and Definite Loops

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**bug**

2

**An Insect**



**Software Flaw**



3

4

## Bug, Kentucky



5

## Bug Eyed



6

## Cheesy Movie



7

## Punch Buggy Red



... no punchbacks

8

# BUG



9



10

## Data types

- **type:** A category or set of data values.
  - Constrains the operations that can be performed on data
  - Many languages ask the programmer to specify types
  - Examples: integer, real number, string
- Internally, computers store everything as 1s and 0s
  - 104 → 01101000
  - "hi" → 01101000110101

## Java's primitive types

- **primitive types:** 8 simple types for numbers, text, etc.
  - Java also has **object types**, which we'll talk about later

Name	Description	Examples
int	integers (up to $2^{31} - 1$ )	42, -3, 0, 926394
double	real numbers (up to $10^{308}$ )	3.1, -0.25, 9.4e3
char	single text characters	'a', 'X', '?', '\n'
boolean	logical values	true, false

- Why does Java distinguish integers vs. real numbers?

11

12

# Expressions

- **expression:** A value or operation that computes a value.

- Examples:  
1 + 4 \* 5  
 $(7 + 2) * 6 / 3$   
42

- The simplest expression is a *literal value*.
- A complex expression can use operators and parentheses.

13

# Arithmetic operators

- **operator:** Combines multiple values or expressions.

+	addition
-	subtraction (or negation)
*	multiplication
/	division
%	modulus (a.k.a. remainder)

- As a program runs, its expressions are *evaluated*.
  - `1 + 1` evaluates to 2
  - `System.out.println(3 * 4);` prints 12
    - How would we print the text `3 * 4`?

14

# Integer division with /

- When we divide integers, the quotient is also an integer.

- $14 / 4$  is 3, not 3.5

$$\begin{array}{r} 3 \\ 4 ) \overline{14} \\ 12 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 4 \\ 10 ) \overline{45} \\ 40 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 52 \\ 27 ) \overline{1425} \\ 135 \\ \hline 75 \\ 54 \\ \hline 21 \end{array}$$

- More examples:

- $32 / 5$  is 6
- $84 / 10$  is 8
- $156 / 100$  is 1
- Dividing by 0 causes an error when your program runs.

15

# Integer remainder with %

- The % operator computes the remainder from integer division.

- $14 \% 4$  is 2
- $218 \% 5$  is 3

$$\begin{array}{r} 3 \\ 4 ) \overline{14} \\ 12 \\ \hline 2 \end{array} \qquad \begin{array}{r} 43 \\ 5 ) \overline{218} \\ 20 \\ \hline 18 \\ 15 \\ \hline 3 \end{array}$$

What is the result?
$45 \% 6$
$2 \% 2$
$8 \% 20$
$11 \% 0$

- Applications of % operator:

- Obtain last digit of a number:  $230857 \% 10$  is 7
- Obtain last 4 digits:  $658236489 \% 10000$  is 6489
- See whether a number is odd:  $7 \% 2$  is 1,  $42 \% 2$  is 0

16

# Precedence

- **precedence:** Order in which operators are evaluated.
  - Generally operators evaluate left-to-right.  
 $1 - 2 - 3$  is  $(1 - 2) - 3$  which is  $-4$
  - But  $*$  /  $\%$  have a higher level of precedence than  $+$  –  
 $1 + 3 * 4$  is 13  
 $6 + 8 / 2 * 3$   
 $6 + 4 * 3$   
 $6 + 12$  is 18
  - Parentheses can force a certain order of evaluation:  
 $(1 + 3) * 4$  is 16
  - Spacing does not affect order of evaluation  
 $1+3 * 4-2$  is 11

17

# Precedence examples

$$\begin{array}{c} 1 * 2 + 3 * 5 \% 4 \\ \backslash / \\ 2 + 3 * 5 \% 4 \\ 2 + 15 \% 4 \\ 2 + 3 / 4 \\ 2 + 5 / \\ 5 \end{array}$$

$$\begin{array}{c} 1 + 8 \% 3 * 2 - 9 \\ \backslash / \\ 1 + 2 * 2 - 9 \\ 1 + 4 - 9 \\ 1 - 5 - 9 \\ -4 \end{array}$$

18

# Precedence questions

- What values result from the following expressions?
  - $9 / 5$
  - $695 \% 20$
  - $7 + 6 * 5$
  - $7 * 6 + 5$
  - $248 \% 100 / 5$
  - $6 * 3 - 9 / 4$
  - $(5 - 7) * 4$
  - $6 + (18 \% (17 - 12))$

19

# Real numbers (type double)

- Examples:  $6.022$ ,  $-42.0$ ,  $2.143e17$ 
  - Placing  $.0$  or  $.$  after an integer makes it a double.
- The operators  $+$   $-$   $*$   $/$   $\%$   $( )$  all still work with double.
  - $/$  produces an exact answer:  $15.0 / 2.0$  is  $7.5$
  - Precedence is the same:  $( )$  before  $*$   $/$   $\%$  before  $+$  –

20

## Real number example

$$\begin{array}{r} 2.0 * 2.4 + 2.25 * 4.0 / 2.0 \\ \backslash \quad / \\ 4.8 \quad + 2.25 * 4.0 / 2.0 \\ \quad \quad \backslash \quad / \\ 4.8 \quad + 9.0 \quad / 2.0 \\ \quad \quad \quad \backslash \quad / \\ 4.8 \quad + 4.5 \\ \quad \quad \backslash \quad / \\ 9.3 \end{array}$$

21

## Mixing types

- When `int` and `double` are mixed, the result is a `double`.
  - $4.2 * 3$  is  $12.6$
- The conversion is per-operator, affecting only its operands.

$$\begin{array}{r} 7 / 3 * 1.2 + 3 / 2 \\ \backslash \quad / \\ 2 \quad * 1.2 + 3 / 2 \\ \quad \quad \backslash \quad / \\ 2.4 \quad + 3 / 2 \\ \quad \quad \backslash \quad / \\ 2.4 \quad + 1 \\ \quad \quad \backslash \quad / \\ 3.4 \end{array}$$

-  $3 / 2$  is 1 above, not 1.5.

$$\begin{array}{r} 2.0 + 10 / 3 * 2.5 - 6 / 4 \\ \backslash \quad / \\ 2.0 + 3 * 2.5 - 6 / 4 \\ \quad \quad \backslash \quad / \\ 2.0 + 7.5 - 6 / 4 \\ \quad \quad \backslash \quad / \\ 2.0 + 7.5 - 1 \\ \quad \quad \backslash \quad / \\ 9.5 - 1 \\ \quad \quad \backslash \quad / \\ 8.5 \end{array}$$

22

## String concatenation

- **string concatenation:** Using `+` between a string and another value to make a longer string.

```
"hello" + 42  is "hello42"  
1 + "abc" + 2  is "1abc2"  
"abc" + 1 + 2  is "abc12"  
1 + 2 + "abc"  is "3abc"  
"abc" + 9 * 3  is "abc27"  
"1" + 1        is "11"  
4 - 1 + "abc"  is "3abc"
```

- Use `+` to print a string and an expression's value together.

```
- System.out.println("Grade: " + (95.1 + 71.9) / 2);  
• Output: Grade: 83.5
```

23

## Variables

24

# Receipt example

What's bad about the following code?

```
public class Receipt {  
    public static void main(String[] args) {  
        // Calculate total owed, assuming 8% tax / 15% tip  
        System.out.println("Subtotal:");  
        System.out.println(38 + 40 + 30);  
        System.out.println("Tax:");  
        System.out.println((38 + 40 + 30) * .08);  
        System.out.println("Tip:");  
        System.out.println((38 + 40 + 30) * .15);  
        System.out.println("Total:");  
        System.out.println(38 + 40 + 30 +  
                           (38 + 40 + 30) * .08 +  
                           (38 + 40 + 30) * .15);  
    }  
}
```

- The subtotal expression  $(38 + 40 + 30)$  is repeated
- So many `println` statements

25

# Variables

- **variable:** A piece of the computer's memory that is given a name and type, and can store a value.

– Like preset stations on a car stereo, or cell phone speed dial:



- Steps for using a variable:

- *Declare it*      - state its name and type
- *Initialize it*    - store a value into it
- *Use it*           - print it or use it as part of an expression

26

# Declaration

- **variable declaration:** Sets aside memory for storing a value.
  - Variables must be declared before they can be used.

- Syntax:

**type name;**

- The name is an *identifier*.

– `int x;`

x	
---	--

– `double myGPA;`

myGPA	
-------	--

27

# Assignment

- **assignment:** Stores a value into a variable.
  - The value can be an expression; the variable stores its result.

- Syntax:

**name = expression;**

– `int x;  
x = 3;`

x	3
---	---

– `double myGPA;  
myGPA = 1.0 + 2.25;`

myGPA	3.25
-------	------

28

## Using variables

- Once given a value, a variable can be used in expressions:

```
int x;  
x = 3;  
System.out.println("x is " + x);      // x is 3  
System.out.println(5 * x - 1);        // 5 * 3 - 1
```

- You can assign a value more than once:

```
int x;  
x = 3;  
System.out.println(x + " here");      // 3 here  
  
x = 4 + 7;  
System.out.println("now x is " + x); // now x is 11
```

x	11
---	----

// 3 here

// now x is 11

29

## Declaration/initialization

- A variable can be declared-initialized in one statement.

- Syntax:

**type name = value;**

- double myGPA = 3.95;

myGPA	3.95
-------	------

- int x = (11 % 3) + 12;

x	14
---	----

30

## Assignment and algebra

- Assignment uses = , but it is not an algebraic equation.

= means, "store the value at right in variable at left"

- The right side expression is evaluated first, and then its result is stored in the variable at left.

- What happens here?

```
int x = 3;  
x = x + 2; // ???
```

x	5
---	---

31

## Assignment and types

- A variable can only store a value of its own type.

- int x = 2.5; // **ERROR: incompatible types**

- An int value can be stored in a double variable.

- The value is converted into the equivalent real number.

- double myGPA = 4;

myGPA	4.0
-------	-----

- double avg = 11 / 2;

avg	5.0
-----	-----

- Why does avg store 5.0 and not 5.5 ?

32

## Compiler errors

- A variable can't be used until it is assigned a value.

```
- int x;  
System.out.println(x); // ERROR: x has no value
```

- You may not declare the same variable twice.

```
- int x;  
int x; // ERROR: x already exists  
  
- int x = 3;  
int x = 5; // ERROR: x already exists
```

- How can this code be fixed?

33

## Printing a variable's value

- Use + to print a string and a variable's value on one line.

```
double grade = (95.1 + 71.9 + 82.6) / 3.0;  
System.out.println("Your grade was " + grade);  
  
int students = 11 + 17 + 4 + 19 + 14;  
System.out.println("There are " + students +  
    " students in the course.");
```

- Output:

```
Your grade was 83.2  
There are 65 students in the course.
```

34

## Receipt question

Improve the receipt program using variables.

```
public class Receipt {  
    public static void main(String[] args) {  
        // Calculate total owed, assuming 8% tax / 15% tip  
        System.out.println("Subtotal:");  
        System.out.println(38 + 40 + 30);  
  
        System.out.println("Tax:");  
        System.out.println((38 + 40 + 30) * .08);  
  
        System.out.println("Tip:");  
        System.out.println((38 + 40 + 30) * .15);  
  
        System.out.println("Total:");  
        System.out.println(38 + 40 + 30 +  
            (38 + 40 + 30) * .15 +  
            (38 + 40 + 30) * .08);  
    }  
}
```

35

## Receipt answer

```
public class Receipt {  
    public static void main(String[] args) {  
        // Calculate total owed, assuming 8% tax / 15% tip  
        int subtotal = 38 + 40 + 30;  
        double tax = subtotal * .08;  
        double tip = subtotal * .15;  
        double total = subtotal + tax + tip;  
  
        System.out.println("Subtotal: " + subtotal);  
        System.out.println("Tax: " + tax);  
        System.out.println("Tip: " + tip);  
        System.out.println("Total: " + total);  
    }  
}
```

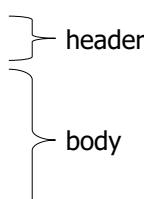
36

# The for loop

37

## for loop syntax

```
for (initialization; test; update) {  
    statement;  
    statement;  
    ...  
    statement;  
}
```



The diagram shows the structure of a for loop. On the left, the code is shown with various parts labeled: 'initialization', 'test', 'update', 'statement', '...', and 'statement'. To the right, two curly braces group these into a 'header' (containing 'initialization', 'test', and 'update') and a 'body' (containing 'statement', '...', and 'statement').

- Perform **initialization** once.
- Repeat the following:
  - Check if the **test** is true. If not, stop.
  - Execute the **statements**.
  - Perform the **update**.

39

## Repetition with for loops

- So far, repeating a statement is redundant:

```
System.out.println("Homer says:");  
System.out.println("I am so smart");  
System.out.println("S-M-R-T... I mean S-M-A-R-T");
```

- Java's **for loop** statement performs a task many times.

```
System.out.println("Homer says:");  
for (int i = 1; i <= 4; i++) { // repeat 4 times  
    System.out.println("I am so smart");  
}  
System.out.println("S-M-R-T... I mean S-M-A-R-T");
```

38

## Initialization

```
for (int i = 1; i <= 6; i++) {  
    System.out.println("I am so smart");  
}
```

- Tells Java what variable to use in the loop
  - Performed once as the loop begins
  - The variable is called a *loop counter*
    - can use any name, not just *i*
    - can start at any value, not just 1

40

## Test

```
for (int i = 1; i <= 6; i++) {  
    System.out.println("I am so smart");  
}
```

- Tests the loop counter variable against a limit

- Uses comparison operators:
  - < less than
  - <= less than or equal to
  - > greater than
  - >= greater than or equal to

41

## Increment and decrement

*shortcuts to increase or decrease a variable's value by 1*

Shorthand  
**variable****++**;  
**variable****--**;

Equivalent longer version  
**variable** = **variable** + 1;  
**variable** = **variable** - 1;

```
int x = 2;  
x++;  
  
// x = x + 1;  
// x now stores 3  
  
double gpa = 2.5;  
gpa--;  
  
// gpa = gpa - 1;  
// gpa now stores 1.5
```

42

## Modify-and-assign

*shortcuts to modify a variable's value*

Shorthand  
**variable** += **value**;  
**variable** -= **value**;  
**variable** \*= **value**;  
**variable** /= **value**;  
**variable** %= **value**;

Equivalent longer version  
**variable** = **variable** + **value**;  
**variable** = **variable** - **value**;  
**variable** = **variable** \* **value**;  
**variable** = **variable** / **value**;  
**variable** = **variable** % **value**;

```
x += 3;  
// x = x + 3;  
  
gpa -= 0.5;  
// gpa = gpa - 0.5;  
  
number *= 2;  
// number = number * 2;
```

43

## Repetition over a range

```
System.out.println("1 squared = " + 1 * 1);  
System.out.println("2 squared = " + 2 * 2);  
System.out.println("3 squared = " + 3 * 3);  
System.out.println("4 squared = " + 4 * 4);  
System.out.println("5 squared = " + 5 * 5);  
System.out.println("6 squared = " + 6 * 6);
```

- Intuition: "I want to print a line for each number from 1 to 6"
- The **for** loop does exactly that!

```
for (int i = 1; i <= 6; i++) {  
    System.out.println(i + " squared = " + (i * i));  
}
```

- "For each integer **i** from 1 through 6, print ..."

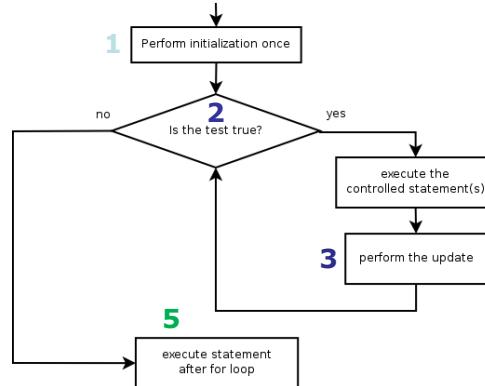
44

## Loop walkthrough

```
for (int i = 1; i <= 4; i++) {  
    System.out.println(i + " squared = " + (i * i));  
}  
System.out.println("Whoo!");
```

Output:

```
1 squared = 1  
2 squared = 4  
3 squared = 9  
4 squared = 16  
Whoo!
```



45

## Multi-line loop body

```
System.out.println("-----");  
for (int i = 1; i <= 3; i++) {  
    System.out.println("\\ /");  
    System.out.println("/ \\");  
}  
System.out.println("-----");
```

– Output:

```
-----  
\ /\  
/\ \  
\ /\  
/\ \  
/\ \  
/\ \  
-----
```

46

## Expressions for counter

```
int highTemp = 5;  
for (int i = -3; i <= highTemp / 2; i++) {  
    System.out.println(i * 1.8 + 32);  
}
```

– Output:

```
26.6  
28.4  
30.2  
32.0  
33.8  
35.6
```

47

## System.out.print

- Prints without moving to a new line
  - allows you to print partial messages on the same line

```
int highestTemp = 5;  
for (int i = -3; i <= highestTemp / 2; i++) {  
    System.out.print((i * 1.8 + 32) + " ");  
}
```

– Output:

```
26.6 28.4 30.2 32.0 33.8 35.6
```

- Concatenate " " to separate the numbers

48

## Counting down

- The **update** can use -- to make the loop count down.
  - The **test** must say > instead of <

```
System.out.print("T-minus ");
for (int i = 10; i >= 1; i--) {
    System.out.print(i + ", ");
}
System.out.println("blastoff!");
System.out.println("The end.");
```

- Output:

```
T-minus 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, blastoff!
The end.
```

49

## Nested for loops

50

## Nested loops

- **nested loop:** A loop placed inside another loop.

```
for (int i = 1; i <= 5; i++) {
    for (int j = 1; j <= 10; j++) {
        System.out.print("*");
    }
    System.out.println(); // to end the line
}
```

- Output:

```
*****
*****
*****
*****
*****
```

- The outer loop repeats 5 times; the inner one 10 times.

- "sets and reps" exercise analogy

51

## Nested for loop exercise

- What is the output of the following nested for loops?

```
for (int i = 1; i <= 5; i++) {
    for (int j = 1; j <= i; j++) {
        System.out.print("*");
    }
    System.out.println();
}
```

- Output:

```
*
```

```
**
```

```
***
```

```
****
```

```
*****
```

52

## Nested for loop exercise

- What is the output of the following nested `for` loops?

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; j <= i; j++) {  
        System.out.print(i);  
    }  
    System.out.println();  
}
```

- Output:

```
1  
22  
333  
4444  
55555
```

53

## Common errors

- Both of the following sets of code produce *infinite loops*:

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; i <= 10; j++) {  
        System.out.print("*");  
    }  
    System.out.println();  
}
```

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; j <= 10; i++) {  
        System.out.print("*");  
    }  
    System.out.println();  
}
```

54

## Complex lines

- What nested `for` loops produce the following output?

*inner loop (repeated characters on each line)*

....1  
....2  
....3  
.4  
5

*outer loop (loops 5 times because there are 5 lines)*

- We must build multiple complex lines of output using:
  - an *outer "vertical"* loop for each of the lines
  - *inner "horizontal"* loop(s) for the patterns within each line

55

## Outer and inner loop

- First write the outer loop, from 1 to the number of lines.

```
for (int line = 1; line <= 5; line++) {  
    ...  
}
```

- Now look at the line contents. Each line has a pattern:
  - some dots (0 dots on the last line), then a number

```
....1  
....2  
..3  
.4  
5
```

- Observation: the number of dots is related to the line number.

56

## Mapping loops to numbers

```
for (int count = 1; count <= 5; count++) {  
    System.out.print( ... );  
}
```

- What statement in the body would cause the loop to print:

4 7 10 13 16

```
for (int count = 1; count <= 5; count++) {  
    System.out.print(3 * count + 1 + " ");  
}
```

57

## Loop tables question

- What statement in the body would cause the loop to print:

17 13 9 5 1

- Let's create the loop table together.

- Each time `count` goes up 1, the number printed should ...
- But this multiple is off by a margin of ...

count	number to print	-4 * count	-4 * count + 21
1	17	-4	17
2	13	-8	13
3	9	-12	9
4	5	-16	5
5	1	-20	1

59

## Loop tables

- What statement in the body would cause the loop to print:

2 7 12 17 22

- To see patterns, make a table of `count` and the numbers.

- Each time `count` goes up by 1, the number should go up by 5.
- But `count * 5` is too great by 3, so we subtract 3.

count	number to print	5 * count	5 * count - 3
1	2	5	2
2	7	10	7
3	12	15	12
4	17	20	17
5	22	25	22

58

## Nested for loop exercise

- Make a table to represent any patterns on each line.

....1  
....2  
.3  
.4  
5

line	# of dots	-1 * line	-1 * line + 5
1	4	-1	4
2	3	-2	3
3	2	-3	2
4	1	-4	1
5	0	-5	0

- To print a character multiple times, use a `for` loop.

```
for (int j = 1; j <= 4; j++) {  
    System.out.print("."); // 4 dots  
}
```

60

## Nested for loop solution

- Answer:

```
for (int line = 1; line <= 5; line++) {  
    for (int j = 1; j <= (-1 * line + 5); j++) {  
        System.out.print(".");
    }
    System.out.println(line);
}
```

- Output:

```
....1  
....2  
.3  
.4  
5
```

61

## Nested for loop exercise

- What is the output of the following nested for loops?

```
for (int line = 1; line <= 5; line++) {  
    for (int j = 1; j <= (-1 * line + 5); j++) {  
        System.out.print(".");
    }
    for (int k = 1; k <= line; k++) {  
        System.out.print(line);
    }
    System.out.println();
}
```

- Answer:

```
....1  
...22  
.333  
.4444  
55555
```

62

## Nested for loop exercise

- Modify the previous code to produce this output:

```
....1  
....2.  
.3..  
.4...  
5....
```

- Answer:

```
for (int line = 1; line <= 5; line++) {  
    for (int j = 1; j <= (-1 * line + 5); j++) {  
        System.out.print(".");
    }
    System.out.print(line);
    for (int j = 1; j <= (line - 1); j++) {  
        System.out.print(".");
    }
    System.out.println();
}
```

63

## Drawing complex figures

- Use nested for loops to produce the following output.

- Why draw ASCII art?

- Real graphics require a lot of finesse
- ASCII art has complex patterns
- Can focus on the algorithms

```
#=====#
|<><>|
|<>....<>|
|<>.....<>|
|<>.....<>|
|<>.....<>|
|<>.....<>|
|<>....<>|
|<><>|
#=====#
```

64

# Development strategy

- Recommendations for managing complexity:

1. Design the program (think about steps or methods needed).

- write an English description of steps required
- use this description to decide the methods

2. Create a table of patterns of characters

- use table to write your `for` loops

```
#=====#
|      <><>      |
|      <>....<>      |
|  <>.....<>      |
|<>.....<>      |
|<>.....<>      |
|  <>.....<>      |
|      <>....<>      |
|      <>....<>      |
|      <><>      |
#=====#
```

65

## Pseudo-code algorithm

### 1. Line

- # , 16 =, #

### 2. Top half

- |
- spaces (decreasing)
- <>
- dots (increasing)
- <>
- spaces (same as above)
- |

```
#=====
|      <><>      |
|      <>....<>      |
|  <>.....<>      |
|<>.....<>      |
|<>.....<>      |
|  <>.....<>      |
|      <>....<>      |
|      <>....<>      |
|      <><>      |
#=====#
```

67

### 3. Bottom half (top half upside-down)

### 4. Line

- # , 16 =, #

## 1. Pseudo-code

- **pseudo-code:** An English description of an algorithm.

- Example: Drawing a 12 wide by 7 tall box of stars

```
print 12 stars.
for (each of 5 lines) {
    print a star.
    print 10 spaces.
    print a star.
}
print 12 stars.
```

```
*****
*   *
*   *
*   *
*   *
*****
```

66

## Methods from pseudocode

```
public class Mirror {
    public static void main(String[] args) {
        line();
        topHalf();
        bottomHalf();
        line();
    }

    public static void topHalf() {
        for (int line = 1; line <= 4; line++) {
            // contents of each line
        }
    }

    public static void bottomHalf() {
        for (int line = 1; line <= 4; line++) {
            // contents of each line
        }
    }

    public static void line() {
        // ...
    }
}
```

68

## 2. Tables

- A table for the top half:
  - Compute spaces and dots expressions from line number

line	spaces	line * -2 + 8	dots	4 * line - 4
1	6	6	0	0
2	4	4	4	4
3	2	2	8	8
4	0	0	12	12

```
#=====#
|    <><>    |
|    <>....<>  |
|    <>.....<> |
|<>.....<>  |
|<>.....<>  |
|    <>.....<> |
|    <>....<>   |
|        <><>   |
#=====#
```

69

## Partial solution

```
// Prints the expanding pattern of <> for the top half of the figure.
public static void topHalf() {
    for (int line = 1; line <= 4; line++) {
        System.out.print("|");
        for (int space = 1; space <= (line * -2 + 8); space++) {
            System.out.print(" ");
        }
        System.out.print("<>");
        for (int dot = 1; dot <= (line * 4 - 4); dot++) {
            System.out.print(".");
        }
        System.out.print("<>");
        for (int space = 1; space <= (line * -2 + 8); space++) {
            System.out.print(" ");
        }
        System.out.println("|");
    }
}
```

## 3. Writing the code

- Useful questions about the top half:
  - What methods? (think structure and redundancy)
  - Number of (nested) loops per line?

```
#=====#
|    <><>    |
|    <>....<>  |
|    <>.....<> |
|<>.....<>  |
|<>.....<>  |
|    <>.....<> |
|    <>....<>   |
|        <><>   |
#=====#
```

70

## Class constants and scope

## Scaling the mirror

- Let's modify our Mirror program so that it can scale.
  - The current mirror (left) is at size 4; the right is at size 3.
- We'd like to structure the code so we can scale the figure by changing the code in just one place.

```
#=====#
| <><> |
| <>....<> |
| <>.....<> |
|<>.....<>|
|<>.....<>|
| <>....<> |
| <>....<> |
| <><> |
#=====#
```

73

## Limitations of variables

- Idea: Make a variable to represent the size.
  - Use the variable's value in the methods.
- Problem: A variable in one method can't be seen in others.

```
public static void main(String[] args) {
    int size = 4;
    topHalf();
    printBottom();
}

public static void topHalf() {
    for (int i = 1; i <= size; i++) { // ERROR: size not found
        ...
    }
}

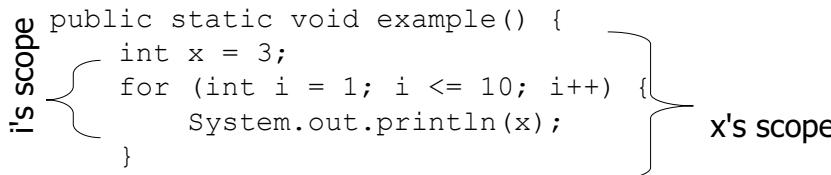
public static void bottomHalf() {
    for (int i = size; i >= 1; i--) { // ERROR: size not found
        ...
    }
}
```

74

## Scope

- scope:** The part of a program where a variable exists.
  - From its declaration to the end of the {} braces
  - A variable declared in a `for` loop exists only in that loop.
  - A variable declared in a method exists only in that method.

```
public static void example() {
    int x = 3;
    for (int i = 1; i <= 10; i++) {
        System.out.println(x);
    }
    // i no longer exists here
} // x ceases to exist here
```



75

## Scope implications

- Variables without overlapping scope can have same name.

```
for (int i = 1; i <= 100; i++) {
    System.out.print("/");
}
for (int i = 1; i <= 100; i++) { // OK
    System.out.print("\\\\");
}
int i = 5; // OK: outside of loop's scope
```
- A variable can't be declared twice or used out of its scope.

```
for (int i = 1; i <= 100 * line; i++) {
    int i = 2; // ERROR: overlapping scope
    System.out.print("/");
}
i = 4; // ERROR: outside scope
```

76

## Class constants

- **class constant**: A fixed value visible to the whole program.
    - value can be set only at declaration; cannot be reassigned

- Syntax:

```
public static final type name = value;
```

- name is usually in ALL\_UPPER\_CASE

#### - Examples:

```
public static final int DAYS_IN_WEEK = 7;  
public static final double INTEREST_RATE = 3.5;  
public static final int SSN = 658234569;
```

# Repetitive figure code

```
public class Sign {  
  
    public static void main(String[] args) {  
        drawLine();  
        drawBody();  
        drawLine();  
    }  
  
    public static void drawLine() {  
        System.out.print("+");  
        for (int i = 1; i <= 10; i++) {  
            System.out.print("/\\\");  
        }  
        System.out.println("+");  
    }  
  
    public static void drawBody() {  
        for (int line = 1; line <= 5; line++) {  
            System.out.print("|");  
            for (int spaces = 1; spaces <= 20; spaces++) {  
                System.out.print(" ");  
            }  
            System.out.println("|");  
        }  
    }  
}
```

## Constants and figures

- Consider the task of drawing the following scalable figure:

Multiples of 5 occur many times

+/\ \ / \ / \ / \ +  
| | | |  
+/\ \ / \ / \ / \ +

The same figure at size 2

# Adding a constant

```
public class Sign {
    public static final int HEIGHT = 5;

    public static void main(String[] args) {
        drawLine();
        drawBody();
        drawLine();
    }

    public static void drawLine() {
        System.out.print("+");
        for (int i = 1; i <= HEIGHT * 2; i++) {
            System.out.print("/\\\"");
        }
        System.out.println("+");
    }

    public static void drawBody() {
        for (int line = 1; line <= HEIGHT; line++) {
            System.out.print("|");
            for (int spaces = 1; spaces <= HEIGHT * 4; spaces++) {
                System.out.print(" ");
            }
            System.out.println("|");
        }
    }
}
```

## Complex figure w/ constant

- Modify the Mirror code to be resizable using a constant.

A mirror of size 4:

```
#=====#
| <><> |
| <>....<> |
| <>.....<> |
|<>.....<> |
|<>.....<> |
| <>.....<> |
| <>....<> |
| <><> |
#=====#
```

A mirror of size 3:

```
#=====
| <><> |
| <>....<> |
| <>.....<> |
|<>.....<> |
| <>....<> |
| <><> |
#=====#
```

81

## Using a constant

- Constant allows many methods to refer to same value:

```
public static final int SIZE = 4;

public static void main(String[] args) {
    topHalf();
    printBottom();
}

public static void topHalf() {
    for (int i = 1; i <= SIZE; i++) { // OK
        ...
    }
}

public static void bottomHalf() {
    for (int i = SIZE; i >= 1; i--) { // OK
        ...
    }
}
```

82

## Loop tables and constant

- Let's modify our loop table to use SIZE
  - This can change the amount added in the loop expression

SIZE	line	spaces	-2*line + (2*SIZE)	dots	4*line - 4
4	1,2,3,4	6,4,2,0	-2*line + 8	0,4,8,12	4*line - 4
3	1,2,3	4,2,0	-2*line + 6	0,4,8	4*line - 4

```
#=====
| <><> |
| <>....<> |
| <>.....<> |
|<>.....<> |
| <>.....<> |
| <>....<> |
| <>....<> |
| <><> |
#=====#
```

83

## Partial solution

```
public static final int SIZE = 4;
// Prints the expanding pattern of <> for the top half of the figure.
public static void topHalf() {
    for (int line = 1; line <= SIZE; line++) {
        System.out.print("|");
        for (int space = 1; space <= (line * -2 + (2*SIZE)); space++) {
            System.out.print(" ");
        }
        System.out.print("<>");
        for (int dot = 1; dot <= (line * 4 - 4); dot++) {
            System.out.print(".");
        }
        System.out.print("<>");
        for (int space = 1; space <= (line * -2 + (2*SIZE)); space++) {
            System.out.print(" ");
        }
        System.out.println("|");
    }
}
```

84

## Observations about constant

- The constant can change the "intercept" in an expression.
  - Usually the "slope" is unchanged.

```
public static final int SIZE = 4;

for (int space = 1; space <= (line * -2 + (2 * SIZE));
     space++) {
    System.out.print(" ");
}
```

- It doesn't replace *every* occurrence of the original value.

```
for (int dot = 1; dot <= (line * 4 - 4); dot++) {
    System.out.print(".");
}
```